

Early Childhood Professions
Course Syllabus
Nichols Career Center
Jennifer Eldringhoff
jennifer.eldringhoff@jcschools.us

COURSE DESCRIPTION

Covers a full spectrum of early childhood education from birth through age eight. Curriculum, program applications, history, and current trends and issues are examined. Course content is applicable to infant and toddler programs, preschool programs, kindergartens, and primary education. Course will include off site observations/ working with early childhood students in various early childcare settings.

COURSE OUTCOMES

Upon successful completion of this course, student will be able to:

1. Discuss the growth and development of a child from birth through the age of eight in physical, social, emotional, and cognitive areas for the purposes of:
identifying typical and atypical behaviors and developmental patterns; and creating an environment that meets the individual needs of all children with disabilities and special abilities.
2. Site the principles of developmentally appropriate practice for children from birth through age eight;
3. Discuss the evaluating, monitoring, and reporting progress;
4. Demonstrate an awareness of cultural diversity and its implications for early childhood programs;
5. Discuss techniques to guide children's social development;
6. Discuss techniques to establish positive relationships with parents;
7. Describe the role of technology in early childhood education;
8. Demonstrate an understanding of legislation and public policy as it affects young children, families, and programs for children; and
9. Demonstrate an awareness of current trends and issues in the field of early childhood education.

INSTRUCTIONAL METHODS

Lecture and demonstration
Reading in textbooks, other books, and periodicals Discussion
Cooperative learning projects and activities Student
presentation
Videos and other audio/visual media Multimedia
presentations

Observations and Reflections

TEXT AND MATERIALS

Working with Young Children textbook and workbook

Conscious Discipline

CDA Essentials

Skills USA

GRADEBOOK

- 70% (Summative) -Skill
Competencies (Tests, Major Projects, Presentations, Labs, Effective Communication Reports and Reflective Observations)
- 10% (Formative)
 - Personal Competencies (Professional dress and hygiene, Professional Behaviors, Safety and Attendance)
 - Vocabulary
 - Assignments
 - Workbook
 - Quizzes
- 5% Tech English (any work w/ Mrs. Imhoff)
- 5% Tech Math (any work w/ Mr. Robuck)
- 10% Term Exam

GRADING SCALE

The grading system for final course grades will be as follows:

A=90-100%

B=80-90%

C=70-79%

D=60-69%

F=59% or lower

PROGRAM GOAL

A strong emphasis is placed on acquiring a CDA (Child Development Associate Certificate) which requires 120 clock hours of professional education covering the eight CDA Subject Areas, Obtain 480 hours of experience working with young children and Prepare a CDA Professional Portfolio according to the requirements outlined in the CDA Competency Standards book (year 2 for Juniors).

